

Tranmere Park Primary School

Pupil Support and Inclusion Sub Committee End of Year Report 2025/2026

Membership

The Governors on the Pupil Support Sub Committee during the 2021/2022 academic year were:- Kirsten Finley (Headteacher), Alison Hodgson (Co-Headteacher and Associate Governor), Helen Perry (Co-opted Governor), Robert Fordyce (Parent Governor) and Simon Armstrong (Member of teaching staff and Foundation Governor).

The Chair of the Sub Committee is Helen Perry.

Remit

The Pupil Support and Inclusion Sub Committee has the following areas of responsibility:- behaviour, safeguarding, attendance, children's spiritual, moral, social and cultural development, child, parent and staff voice, review of extra-curricular activities and school trips, cluster and other partnerships. The Sub Committee is also responsible for personnel matters.

Items to report

Three meetings were held during the course of the academic year. Meetings were well attended and minuted with actions reviewed and completed in a timely manner. The committee continued to work closely with the Full Governing Body to ensure that key priorities remained aligned with the School Development Plan.

The Sub Committee discussed and agreed to change its name from "Pupil Support" to "Pupil Support and Inclusion" to reflect the increasing emphasis being placed by Ofsted on inclusion. It was felt that the Sub Committee's title should more explicitly reflect this priority.

This year the Sub Committee has placed a particular focus on the following School Development Plan's strategic priorities:-

- **inclusion** (particularly in relation to disadvantaged pupils, pupils with SEND, EAL pupils and pupils facing additional barriers to learning); and
- **personal development and wellbeing.**

The Committee heard how the school continues to strive to improve the quality and inclusivity of its provision. One initiative introduced this academic year has been the introduction of **"therapeutic" classroom environments**, intended to support those pupils who have a neurodiverse diagnosis (which currently stands at roughly 20% of pupils). Classrooms now have more neutral coloured classroom displays avoiding bright colours and hanging displays across the classroom ceiling in order to reduce visual overstimulation. Softer side lights/lamps are being used rather than the brighter ceiling lights. The new lighting has been funded by the PTA.

The Committee has been keen to monitor the impact of these changes throughout the academic year. The Headteacher has reported to the Committee that initial feedback from pupils and teaching staff about the therapeutic classrooms has been positive, with all stating

that they find the classroom environment more conducive to learning. Other observations were:- improved pupil focus and concentration, general calmer atmosphere and lower noise levels in the classroom. Pupils reported feeling less stressed and said they settled more quickly at the start of the day.

The Committee also heard about other **SEND and inclusion developments** in school which has included:-

- staff training in dyslexia, ADHD and autism;
- introduction of a new speech and language screening tool (WellComm);
- improved engagement with parents of pupils with SEND (including SEND parent coffee mornings/drop ins and SEND parent surgeries being introduced at parent consultation evenings);
- development of a single school inclusion list (combining SEND, disadvantaged and EAL pupil data); and
- the development of guidance and assessment tools for EAL pupils, as the school has an increasing number of pupils entering school with little or no English.

The School strives to ensure that its SEND and inclusion provision is aligned with statutory requirements and best practice.

School continues to invest and develop its outdoor learning provision.

Simon Armstrong continues to deliver tailored support to pupils using the **Thrive Approach**. The Thrive Approach is a neuroscience and psychology based approach to helping children and young people thrive. The idea is to promote positive mental health and to improve children's ability to learn and thereby improve their life chances

The **Ducklings Pre-School** was officially opened in October 2025 and has got off to a flying start, with high attendance figures and general positive feedback from parents.

The Committee has been kept informed about **pupil attendance** levels within school. Attendance levels within school remain very strong and above the national average. School leaders are taking appropriate steps to monitor and analyse attendance data including for more vulnerable pupils. The Headteacher has presented a summary of the latest Department for Education's Attendance Guidance to the Committee.

The Sub-Committee has also focused on **cultural education** and the **promotion of British values** within school. Governors have reviewed and discussed the policy paper "Cultural Education," which was shared by the Headteacher. The Sub Committee has heard how British values are promoted in weekly whole school assemblies. The Headteacher has explained that British values and UNICEF Rights of the Child are embedded within the planning for her weekly assemblies. Assemblies are structured around what is happening in the news and include opportunities for pupil discussion and reflection.

Behaviour Policy:- discussed and reviewed during the course of the year.

Pupil Voice/Feedback:- The Sub Committee reviewed the River Education pupil perception survey which is completed by all pupils in Year 1 through to Year 6.

Amendment to School Admissions policy – this was discussed in the Sub Committee meetings and then the decision to amend the School’s policy was approved at the Full Governing Body Meeting in February 2026. The School’s oversubscription admission criteria now include:-

1. Statutory priority groups (including SEND and looked after children)
2. Children attending the Ducklings Pre-School (with priority determined by distance where oversubscribed)
3. Distance from school.

The new revised Admissions Policy will take effect from September 2027.

Signed: 